EDU 341 Homework Instructions

Homework 1

There are two parts to this homework assignment. First, answer the following questions based on the reading and on the video from this week:

1. Why did the families of the ELL students come to the US?
2. What aspirations do these students have for their future?
3. What are some of the problems that these students face?
4. As a future teacher of ELL students, did your first impressions of these students change as you learned more about them? Why or why not?

Submit your responses as a Word document to the Dropbox no later than Sunday 11:59 PM EST/EDT of Module 1-Week 1. This will give you an opportunity to apply what you have learned during the week.

Homework 2

You are being asked to engage reflectively to show awareness and understanding of your own culture. Start with considerations of different factors of diversity, for example race/ethnicity, age, religion, socio-economic status, gender, language, etc. You can think of other factors that are not on this list. Now, select two or three of the factors that you feel best describe your cultural identity and create a digital story reflecting on you as a member of your culture. Also, add anything you might have experienced in your own culture when you were excluded from your cultural identity group or if you observed someone being excluded from your identity group. Develop your digital story using any of the tools that you might be familiar with, such as Glogster, Animoto, Xtranormal, etc.

Submit your digital story to the Dropbox no later than Sunday 11:59 PM EST/EDT of Module 2-Week 1. This will give you an opportunity to apply what you have learned during the week.

Homework 3

Choose two of the five profiles given in the reading from "Meeting the Needs of Students with Limited or Interrupted Schooling: A Guide for Educators."

Based on all the readings for this week, suggest appropriate instructional and cultural adjustment factors that would need to be done to help your selected students succeed in school.

Submit your response to the Dropbox no later than Sunday 11:59 PM EST/EDT of Module 3-Week 1. This will give you an opportunity to apply what you have learned during the week.

Homework 4

Click here and view the three short videos: Consonants, Vowels, and Helping Struggling Readers. After viewing the videos, choose five phonological errors that are common for ELLs or that you have observed in your ELL during your field placement. How do the videos help you understand phonological errors? What do you know about the student's first language, and how can you apply that knowledge to planning and remediation? What are 2-3 activities you can use to help remediate the phonological errors, or build phonological awareness in your ELLs?

Submit your assignment to the Dropbox no later than Sunday 11:59 PM EST/EDT of Module 5-Week 1. This will give you an opportunity to apply what you have learned during the week.
Homework 5

Choose one of the articles from the following website and write a short critical summary of what you read. Please include in your summary a discussion of academic vocabulary, vocabulary development in ELLs, and effective instructional strategies for teaching vocabulary to ELLs.

http://www.colorincolorado.org/article/c40/

Submit your assignment to the Dropbox no later than Sunday 11:59 PM EST/EDT of Module 6-Week 1. (This Dropbox basket is linked to Turnitin.) This will give you an opportunity to apply what you have learned during the week.

There are no homework assignments for Modules 4, 7, and 8.