PSY 422 - Position Paper

Group Work Guidelines

In this course, you will be expected to complete a Position Paper; therefore, you are expected to form groups of three during this module. Each group will have a private discussion area in the ecollege Start Here menu.

Team members are expected to:

1. Complete all assignments, meet deliverable due dates, and cooperate as agreed.
2. Meet fellow team members where, when, and how agreed.
3. Consult with team members, colleagues, and/or the professor to answer questions, seek clarification, locate resources, and/or compete agreed upon activities, etc.
4. Conduct all interactions in a professional and respectful manner.
5. Comply with relevant task description(s) and scoring rubric(s).
6. Comply with all legal and ethical standards.

Resolving Disputes:

When a dispute arises between team members, the following process is used:

1. The team will meet either in person, in a chat room, via telephone, or by email.
2. Each position will be examined in an objective, professional fashion.
3. Once the examination is complete and in the absence of a consensus, a vote will be taken. The position receiving the most votes prevails.
4. The vote resolves the issue.

Sanctions for Violating Team Expectations:

1. Should a team member violate an expectation and/or refuse to comply with the group’s expectations then he or she will receive a 20% reduction in his or her grade for the assignment.
2. If the team member fails to communicate with group members and does not complete the assigned portion of the project, then a 50% reduction in his or her earned assignment grade may be imposed.

Note: Only the professor may impose a point reduction and the accusing team member or members must submit to the professor, a description of the accusation and supporting evidence. The professor will then notify the accused of the accusation and its nature. The accused will have seven (7) calendar days to submit either an explanation, counter-evidence or both to the professor after notification. The professor will review all the evidence, request further information or both. He or she will render a decision within seven days after receipt of the explanation and/or counter-evidence from the accused; a decision may be delayed by the number of days (whole or part) it takes to receive the requested additional information by no more than seven (7) days. Failure to provide either an explanation or counter-evidence by the accused will result in the imposed sanction. Overall, sanctions against a group member remain at the discretion of the professor who may dismiss an accusation without notice or explanation.

Work Team Grading: Each member of a work-team receives the same grade for each team assignment unless otherwise justified by team members to the professor’s satisfaction.
**Scoring Rubric   PSY 422**  
**Position Paper**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>0</th>
<th>Novice</th>
<th>Basic</th>
<th>Proficient</th>
<th>Exceptional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper clearly explains the learning theory and its application in psychology and/or appropriate uses of the behavioral model</td>
<td>1 – 5.9</td>
<td>6.0 – 6.5</td>
<td>6.6 – 7.5</td>
<td>7.6 – 8</td>
<td></td>
</tr>
<tr>
<td>Paper identifies key learning strategies based on the behavioral principles of the selected behavioral model</td>
<td>1 – 5.9</td>
<td>6.0 – 6.5</td>
<td>6.6 – 7.5</td>
<td>7.6 – 8</td>
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<tr>
<td>Paper identifies the implications, the benefits, and drawbacks of the assigned behavioral model</td>
<td>1 – 5.9</td>
<td>6.0 – 6.5</td>
<td>6.6 – 7.5</td>
<td>7.6 – 8</td>
<td></td>
</tr>
<tr>
<td>Research is presented that supports the chosen behavioral model</td>
<td>1 – 5.9</td>
<td>6.0 – 6.5</td>
<td>6.6 – 7.5</td>
<td>7.6 – 8</td>
<td></td>
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<tr>
<td>Evidence of cooperation and paper posted in timely fashion</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
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<tr>
<td>Paper displays understanding of the relationships among all topics.</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Responses display an understanding of the core value of personal development.</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Writing and grammar are appropriate. APA style is used. A minimum of five pages to include both a title page and references page. References are accurately cited. Wikipedia is not considered to be an acceptable or reputable source.</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

**Comments:**

Total _____ of 52 = ____%

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**Rating:**
- **Exceptional** corresponds to an A (94-100%). Performance is outstanding; significantly above the usual expectations.
- **Proficient** corresponds to a grade of B to A- (84-93%). Skills and standards are at the level of expectation.
- **Basic** corresponds to a C to B- (73-83%). Skills and standards are acceptable but improvements are needed to meet expectations well.
- **Novice** corresponds to a D (< 73%). Performance is weak; the skills or standards are not sufficiently demonstrated at this time.
- **Poor** corresponds to an F (59 and below). Attempt to complete assignment is either missing or extremely deficient.

**0 (F)** This criterion is missing or not in evidence.