Using approved guidelines for conducting simple Internet research, choose one Native American tribe and prepare an audio-narrated PowerPoint presentation about the condition of tribal members today. **You may not use the following tribes or tribal groups:** Iroquois (Mohawk, Oneida, Seneca, Onondaga, Cayuga), Algonquian (Pequot or Shinnecock), Delaware, Apache, Cherokee, Creek, Choctaw, Chickasaw, and Seminole.

This means you will need to record and embed a narrative for each of your slides; i.e., say what you would say if you were presenting in front of a live audience. As such, you will need to attach a microphone/headset with microphone to your computer to record the audio. Prices will vary, but an inexpensive headset with microphone will work fine.

Instructions for how to record and add audio narrations to your presentation can be found by using the PowerPoint help feature. These links may also help you as you create your audio PowerPoint with appropriate timing:

- [Tips for adding sound and video to PowerPoint 2007 presentations](#)
- [Record and add narration and timings to a slide show](#) (for PowerPoint 2010)
- [Add audio to your slide show](#) (for PowerPoint 2013 and 2016)

Note that you will not be able to edit your audio if you choose to record the audio from within PowerPoint, so if you need to correct any mistakes, you will just need to rerecord that audio for that particular slide.

If you wish to record and edit your audio prior to adding it to your PowerPoint presentation, you will need recording/editing software. There are many free audio recording/editing software packages available on the Internet. Just search for, select, and download the one you want to use and follow the instructions for recording/editing audio. Instructions for adding externally recorded audio files to your slideshow can be found by clicking the PowerPoint help feature and entering “Add audio to your slide show” in the search box.

During Module 7, you will select and submit your choice of tribe to your instructor via course email **no later than Thursday 11:59 PM EST/EDT**.

During Module 8, for Assignment 8, you will submit your project preparation to the Assignment basket **no later than Thursday 11:59 PM EST/EDT** and your final presentation to the Assignment basket **no later than Sunday 11:59 PM EST/EDT**.

**Presentation Project Preparation:** For the **project preparation**, include the links to **at least three articles** that you will use to find information about your tribe of choice. These articles must come from the links provided below. This will include summaries of the articles you intend to use for your presentation. Summaries should include the title of the article, the author, where you found the article (which database or ebook), and a few sentences explaining what information you found in each article.

Also, include the links to **at least three websites** where you have found information about your tribe. The websites must adhere to the guidelines for choosing websites as described below. Suggested websites are also included in the instructions below. You must include a few sentences explaining what information you found in each website.

**Presentation Project:** Include the following information in the **final presentation:**

- Where did this tribe originate?
- Where is this tribe now located?
- Provide a map showing the movement of this tribe from its place of origin to its present location or locations.
- About how many members of this tribe remain?
• What are the living conditions of this tribe?
• How would you define “success” in relation to Native tribes today? In other words, what factors would need to be present within the tribe for you to define the tribe as successful?
• If the tribe is not faring well, what specific issues are now affecting this tribe? What do you think should be done to address this tribe’s problems so that it might become successful? Are there any negative results that could result from your proposed solutions?
• If the tribe is faring well, what factors have contributed to its success? Are there any negative effects that have resulted from the tribe’s success?

Presentations will be graded using the following criteria:

• The presentation must address all questions or requirements above with reliable and appropriately documented information.
• Students must show evidence of critical thinking
• Slides must include photos.
• Slides must include at least one map.
• Slides can have charts and/or graphs if desired.
• Slides should not contain written paragraphs but bullets or numbered statements that students can use as a guide for their presentation.
• Slides must be well-organized
• Students must not read the presentation but should know the material well enough to speak confidently.
• Students must speak loud and clear during the presentation.
• Presentation must be 5-10 minutes in length (must not exceed 10 minutes).

1. Prior to beginning work on the presentation you must review the following links to learn about your options for research sources. Some of these links will prompt you for your SLU Portal username and password.

• For this presentation project, I suggest you begin your research using the following Saint Leo University online library ebook links. Just type the name of your chosen tribe into the search window.

  Credo Reference

  Encyclopedia of U.S. Political History
  http://library.cqpress.com.ezproxy.saintleo.edu/usph/

  Encyclopedia Britanica
  http://www.britannica.com.ezproxy.saintleo.edu/

• You should continue your research using the many EBSCO databases accessed through the following link. Scroll down to the bottom and click on “History Reference Center.” You should also click on “Ebsco Host” and “Biography Resource Center.” You will need your Saint Leo login information to access this link:


• Other online databases: These databases also allow you to access articles about your subject. Simply follow the link below, click on the database(s) you would like to search, type in your search term, and find the articles. You will need your Saint Leo login information to access these databases.
You can also get information about your tribe of choice from the *New York Times*. Simply follow the link below and type the name of your tribe into the search window.

http://www.nytimes.com/

**Pre-1923 and post-1986:** Articles published before January 1, 1923 or after December 31, 1986 are free with your digital subscription and are not limited in any way. You can access these through this link:


To find information from websites, you must adhere to the following guidelines:

- You must use only websites ending in ".org" or ".edu" or ".gov" unless you receive special permission from your instructor to use a "com" website (e.g., nytimes.com, intertribal.net, etc.). Special permission will be granted only if the website comes directly from (is published by) the tribe you are studying or if you are using a site similar to *LegendsofAmerica.com*.

- It is important that you do not use ".com" sites for a project of this nature as it is very difficult to verify the source of the information you are reading.

- **You must not use Wikipedia for information about your tribe.** You can use Wikipedia or Wikimedia for images or maps related to your tribe.

- Below are links to some websites that can help get you started:

  Legends of America: Native American Legends (tribes)
  http://www.legendsofamerica.com/na-tribes.html

  Bureau of Indian Affairs
  http://www.bia.gov/

  University of Washington Library
  http://guides.lib.washington.edu/content.php?pid=87308&sid=649463

  Source for Native American tribes, languages, maps, etc.
  http://www.native-languages.org/languages.htm

  Information about individual tribes from the American Indian Environmental Office (EPA)
  http://www.epa.gov/tp/wherelyourlive/tribes-a-z.htm

  Links to tribal pages and information for various tribes
2. To submit your final project, you will upload your audio-narrated PowerPoint slides to the Assignment basket **no later than Sunday 11:59 PM EST/EDT of Module 8.**

**HTY/SSC 110HM Project Presentation Rubric**

Criteria Scoring: 27-30 = Exceptional, 24-26 = Good, 21-23 = Satisfactory, 18-20 = Needs Improvement, 0-17 = Unsatisfactory

“A” range: 135-150 total points  
“C” range: 105-119 total points  
“B” range: 120-134 total points  
“D” range: 90-104 total points  
“F” range: 0-89 total points

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Numeric Score</th>
<th>Constructive Written Comments and/or Suggestions for Improvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Presentation provides all required information including photos and at least one map. Charts/graphs are optional. Complete project preparation information is also included.</td>
<td>____/30</td>
<td></td>
</tr>
<tr>
<td>B. Information is reliable and appropriately documented on preparation document(s) and slides.</td>
<td>____/30</td>
<td></td>
</tr>
<tr>
<td>C. Evidence of critical thinking is present.</td>
<td>____/30</td>
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<tr>
<td>D. Slides are designed in an organized and engaging fashion (colorful, images included, not cluttered with too much detailed information, evidence of effort).</td>
<td>____/30</td>
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</tr>
<tr>
<td>E. Student communicates the information in a clear, concise and effective manner without reading content.</td>
<td>____/30</td>
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</tbody>
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