

PowerPoint Presentation

Part 1: Reference Articles

Include the links to at least three articles that you will use to find information about your tribe of choice. These articles must come from the links provided in the Presentation Project Instructions. [Click here](#) for the complete instructions and scoring criteria (rubric).

- This will include summaries of the articles you intend to use for your presentation. Summaries should include the title of the article, the author, where you found the article (which database or ebook), and a few sentences explaining what information you found in each article.
- Also, include the links to at least three websites where you have found information about your tribe. The websites must adhere to the guidelines for choosing websites as described in the Presentation Project Instructions. Suggested websites are also included in the instructions. You must include a few sentences explaining what information you found in each website.

Part 2: Presentation Project

Using approved guidelines for conducting simple Internet research, choose one Native American tribe and prepare an audio-narrated PowerPoint presentation about the condition of tribal members today. You may not use the following tribes or tribal groups: Iroquois (Mohawk, Oneida, Seneca, Onondaga, Cayuga), Algonquian (Pequot or Shinnecock), Delaware, Apache, Cherokee, Creek, Choctaw, Chickasaw, and Seminole, Ute, Comanche, Inuit, Comanche, Menominee and Tsimshian. This means you will need to record and embed a narrative for each of your slides; i.e., say what you would say if you were presenting in front of a live audience.

Presentation Project: Include the following information in the final presentation:

- Where did this tribe originate?
- Where is this tribe now located?
- Provide a map showing the movement of this tribe from its place of origin to its present location or locations.

- About how many members of this tribe remain?

- What are the living conditions of this tribe?
- How would you define “success” in relation to Native tribes today? In other words, what factors would need to be present within the tribe for you to define the tribe as successful?
- If the tribe is not faring well, what specific issues are now affecting this tribe? What do you think should be done to address this tribe’s problems so that it might become successful? Are there any negative results that could result from your proposed solutions?
- If the tribe is faring well, what factors have contributed to its success? Are there any negative effects that have resulted from the tribe’s success?

Presentations will be graded using the following criteria:

- The presentation must address all questions or requirements above with reliable and appropriately documented information.
- Students must show evidence of critical thinking
- Slides must include photos.
- Slides must include at least one map.
- Slides can have charts and/or graphs if desired.
- Slides should not contain written paragraphs but bullets or numbered statements that students can use as a guide for their presentation.
- Slides must be well-organized
- Students must not read the presentation but should know the material well enough to speak confidently.
- Students must speak loud and clear during the presentation.
- Presentation must be 5-10 minutes in length (must not exceed 10 minutes).

Prior to beginning work on the presentation use the following link to learn about your options for research sources. This link will take you to a list of research databases accessible through Saint Leo's library website. After clicking on a database, type the name of your chosen tribe into the search window. I suggest that you start by clicking on the "Credo Reference" link. You will need to enter your SLU Portal username and password to access library databases.

[Saint Leo University Library](#)

Other useful databases include:

- CQ Researcher
 - EBSCO
 - JSTOR
 - Proquest
- You can also get information about your tribe of choice from the New York Times. Simply follow the link below and type the name of your tribe into the search window.

<http://www.nytimes.com/>

Pre-1923 and post-1986: Articles published before January 1, 1923 or after December 31, 1986 are free with your digital subscription and are not limited in any way. You can access these through this link: <http://www.nytimes.com/ref/membercenter/nytarchive.html>

- To find information from websites, you must adhere to the following guidelines:
 - You must use only websites ending in ".org" or ".edu" or ".gov" unless you receive special permission from your instructor to use a ".com" website (e.g., nytimes.com, etc.). Special permission will be granted only if the website comes directly from (is published by) the tribe you are studying or if you are using a site similar to LegendsofAmerica.com.
 - [Federally Recognized Tribes Indian Affairs](#)
 - [National Congress of American Indians](#) Search by tribe and then get their [official website](#)
 - It is important that you do not use ".com" sites for a project of this nature as it is very difficult to verify the source of the information you are reading.

- You must not use Wikipedia for information about your tribe. You can use Wikipedia or Wikimedia for images or maps related to your tribe.
- Below are links to some websites that can help get you started:

Legends of America: Native American Legends (tribes):

<http://www.legendsofamerica.com/na-tribes.html>

Bureau of Indian Affairs: <http://www.bia.gov/>

University of Washington Library:

<http://guides.lib.washington.edu/content.php?pid=87308&sid=649463>

Source for Native American tribes, languages, maps,

etc.: <http://www.nativelanguages.org/languages.htm>

Information about individual tribes from the American Indian Environmental Office (EPA) <http://www.epa.gov/tp/whereyoulive/tribes-a-z.htm>

National Congress of American Indians: <http://www.ncai.org/tribal-directory/tribal-organizations>

Library of Congress images of Native Americans listed by tribe:

https://www.loc.gov/rr/print/coll/232_naov.html